

Dear Incoming 8th Graders:

Welcome to summer! Perhaps you have many stories that will unfold this season: vacationing, sleeping in, starting that first job, or exploring new areas or interests. I'd like to invite you to slip into a particularly special story that the entire middle school (and your teachers!) will all have in common.

Think of it as a summer book club. We're all separate now, in our various homes and within our various summer experiences. This is one thing we'll take part in together, despite our distance, and whether or not we know each other very well. When the new school year begins, you can count on reflecting and discussing the story we all entered in to.

The Misfits is the name of this story. Enjoy it, let it transport you, let it make you laugh. Walk down the hallways with these characters, dive into their drama, their sadness, their dreams.

Have fun! Be prepared to participate in discussions and activities, and to demonstrate your knowledge through your summer journal entries. This way you can get all the credit you deserve when the new school year rolls around.

Enjoy the ride.

Sincerely,

The 8th Grade ELA Teachers

Sticks and stones
can break my bones
but names will scar
me forever.
Could you please just
throw rocks?

New Foundations Charter School

Summer Reading Assignment for Students entering 6th, 7th, and 8th grades.

Name _____

The Misfits by James Howe

As you read through the book, answer each journal question thoughtfully and completely. Write neatly and clearly. All entries must be *at least* two (2) paragraphs. You are welcome to write more than that if that is what you need to effectively respond to the prompt.

THESE ENTRIES MUST BE HANDWRITTEN, NOT TYPED.

- Be sure to label each entry in the margin by ***journal number***.
- You do not need to rewrite the journal prompt. However, you **MUST T.A.G.** (TURN the question into a statement; ANSWER the question; GIVE details).
- You are encouraged to make connections as part of your journal writing (Ex. text to text; text to self; text to world).
- Skip one line between each ***journal entry***.
- Completed journals are to be brought in on the first day of school. This will be the first grade of your ELA course.

Journal #1 – To be answered after reading Chapters 1-6

Describe the Gang of Five. In what ways are the members similar? In what ways are they different?

Journal #2 – To be answered after reading Chapters 7-10

Bobby does not mind his father calling him “Skip” even though he does mind the nickname “Fluff.” What is the difference between an acceptable and unacceptable nickname?

(continued on other side)

Journal #3 – To be answered after reading Chapters 7-10

Why does DuShawn not like Addie's idea of him running for class president **at first**? What eventually convinces DuShawn to accept Addie's offer?

Journal #4 – To be answered after reading Chapters 11-13

Joe's interests are not in keeping with society's general expectations of most adolescent males. What other types of differences might a person have that could make it difficult for him or her to "fit in" to typical middle-school culture?

Journal #5 – To be answered after reading Chapters 11-13

At the end of chapter 12, Bobby comments on the "business of really knowing people." What do you think it takes to know people, even yourself? Do you think it's right to judge people, especially before you get to know them? Explain your opinion.

Journal #6 – To be answered after reading Chapters 14-18

Do you agree or disagree with the statement from the book: "Sticks and stones may break our bones, but names will break our spirit?" Why or why not?

Journal #7 – To be answered after reading Chapters 19-23

The Gang of Five continues to debate whether or not Colin likes Addie. Do you think Colin likes Addie? Consider the points Skeezie and the others make at lunch. Do you think it is possible for a popular person and an unpopular person to have a relationship?

Journal #8 – To be answered after reading Chapters 24-30

Bobby discusses a link between the names people are called and the formation of a person's identity. Do you think calling someone a name (or being called a name) affects that person's identity – the way a person sees him/herself? Explain.

*New Foundations Charter School
Summer Math Assignment
Incoming 8th graders
2018-2019*

Welcome to Eighth Grade!

Your summer math assignment will be to complete two (2) constructed response questions and spend one (1) hour per week engaged in an approved form of independent math practice, indicated on the final page of your math packet. As you work throughout the summer, use the Math Log sheets to record your time spent working and specify which type(s) of practice you chose. This summer assignment will be due the first week of school in August 2018.

Have a great summer!

*New Foundations Charter School
Mr. McGovern
Mr. Warner
Grade 8 Math Teachers*

Name: _____

Incoming 8th Grade Summer Math Work 2018

Constructed Response 1

A student claims that $8x - 2(4 + 3x)$ is equivalent to $3x$. The student's steps are shown.

Expression: $8x - 2(4 + 3x)$

Step 1: $8x - 8 + 3x$

Step 2: $8x + 3x - 8$

Step 3: $11x - 8$

Step 4: $3x$

Part A

Describe ALL errors in the student's work.

Part B

If the errors in the student's work are corrected, what will be the final expression?

Show All Work

Expression: _____

Constructed Response 2

Sara follows these two steps to prepare a roast:

Step 1 - Preheat the oven for 10 minutes.

Step 2 - Place roast in oven and cook for 20 minutes per pound.

Last week, it took a total of 90 minutes for Sara to prepare a roast.

Part A

Write an equation that can be used to determine the weight, in pounds, of the roast Sara prepared. Be sure to define the variable in your equation.

Define the variable: _____

Equation: _____

Part B

What was the weight, in pounds, of the roast Sara prepared?

Show All Work:

Answer: _____ pounds

Error Analysis Rubric

	4	3	2	1
Error Analysis	All errors are accurately addressed using complete sentences.	Student correctly identified all errors but explanation lacks detail.	Student was unable to identify errors but did provide support for the errors.	No errors are identified.
Justification	Student provided support and justification for all error analysis.	Student did not provide support for all of the errors identified.	Student was unable to accurately support the identified errors.	Student did not provide support or justification.
Computation	Student arrived at the correct answer; work does not have any errors.	Student arrived at the correct answer; work is incomplete.	Student's work displayed minimal errors that resulted in an incorrect solution.	Work has multiple errors; final response is incorrect.

Games:

(Online Resource) 7th Grade Math Practice
<https://www.mathgames.com/grade7>

(Physical Resource: Deck of Cards)
 Rummy 300
<https://www.wikihow.com/Play-Rummy-300>

(Physical Resource: 24 Game)
 24 Game

(Online Resource)
 FirstinMath

NAME: _____



Summer Math Log



WEEK OF	HOURS	TYPE OF PRACTICE	PARENT SIGNATURE
6/18			
6/25			
7/2			
7/9			
7/16			
7/23			
7/30			
8/6			
8/13			
8/20			