

7

June 2018

Dear Incoming 7<sup>th</sup> Grade:

This summer you will be participating in the NFCS One Book Initiative. You will be reading *The Misfits* by James Howe. Please review the letter that was sent home in May.

You will meet a unique group of friends who support each other as they navigate middle school.

As you read, you will complete the attached journal prompts. Please follow the guidelines as you write. The journal notebook will be submitted on the first day of school. Upon returning to school, there will be discussions, activities, and assessments for this novel.

**STUDENTS NEED TO COME TO THE FIRST DAY OF SCHOOL WITH A PHYSICAL COPY OF *THE MISFITS* TO USE DURING IN-CLASS ACTIVITIES.**

Have a happy, healthy, and safe summer.

Sincerely,

NFCS 7<sup>th</sup> Grade ELA Teachers

New Foundations Charter School

Summer Reading Assignment for Students entering 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grades.

Name \_\_\_\_\_

### ***The Misfits* by James Howe**

As you read through the book, answer each journal question thoughtfully and completely. Write neatly and clearly. All entries must be *at least* two (2) paragraphs. You are welcome to write more than that if that is what you need to effectively respond to the prompt.

**THESE ENTRIES MUST BE HANDWRITTEN, NOT TYPED.**

- Be sure to label each entry in the margin by ***journal number***.
- You do not need to rewrite the journal prompt. However, you **MUST T.A.G.** (TURN the question into a statement; ANSWER the question; GIVE details).
- You are encouraged to make connections as part of your journal writing (Ex. text to text; text to self; text to world).
- Skip one line between each ***journal entry***.
- Completed journals are to be brought in on the first day of school. This will be the first grade of your ELA course.

#### **Journal #1 – To be answered after reading Chapters 1-6**

Describe the Gang of Five. In what ways are the members similar? In what ways are they different?

#### **Journal #2 – To be answered after reading Chapters 7-10**

Bobby does not mind his father calling him “Skip” even though he does mind the nickname “Fluff.” What is the difference between an acceptable and unacceptable nickname?

(continued on other side)

### **Journal #3 – To be answered after reading Chapters 7-10**

Why does DuShawn not like Addie's idea of him running for class president **at first**? What eventually convinces DuShawn to accept Addie's offer?

### **Journal #4 – To be answered after reading Chapters 11-13**

Joe's interests are not in keeping with society's general expectations of most adolescent males. What other types of differences might a person have that could make it difficult for him or her to "fit in" to typical middle-school culture?

### **Journal #5 – To be answered after reading Chapters 11-13**

At the end of chapter 12, Bobby comments on the "business of really knowing people." What do you think it takes to know people, even yourself? Do you think it's right to judge people, especially before you get to know them? Explain your opinion.

### **Journal #6 – To be answered after reading Chapters 14-18**

Do you agree or disagree with the statement from the book: "Sticks and stones may break our bones, but names will break our spirit?" Why or why not?

### **Journal #7 – To be answered after reading Chapters 19-23**

The Gang of Five continues to debate whether or not Colin likes Addie. Do you think Colin likes Addie? Consider the points Skeezie and the others make at lunch. Do you think it is possible for a popular person and an unpopular person to have a relationship?

### **Journal #8 – To be answered after reading Chapters 24-30**

Bobby discusses a link between the names people are called and the formation of a person's identity. Do you think calling someone a name (or being called a name) affects that person's identity – the way a person sees him/herself? Explain.

# Incoming 7<sup>th</sup> Grade Math Summer Packet

*New Foundations Charter School  
Summer Math Assignment  
Incoming 7th graders  
2018-2019*

*Welcome to Seventh Grade!*

*Your summer math assignment will be to complete two (2) constructed response questions and spend two (2) hours per week engaged in an approved form of independent math practice. As you work throughout the summer, use the Math Log sheets to record your time spent working and specify which type(s) of practice you chose. This summer assignment will be due the first week of school in August 2018.*

*Have a great summer!*

*New Foundations Charter School  
Mr. Gonzales  
Mr. Miscewitz  
Grade 7 Math Teachers*

# Incoming 7<sup>th</sup> Grade Math Summer Packet

Michael, Tyreek, and Alexis are each planning to create their own community garden. Each garden is a different geometric shape. Below is a description of each person's planned garden.

Michael: The garden is a rectangle with a length of 5 feet and a width 2.5 times the length.

Tyreek: The garden is a triangle with a height of 15 feet and a base that is 60% of the height.

Alexis: The garden is a trapezoid with bases of 7 feet and 9 feet, and the height is the mean of the two bases.

Whose garden will have the largest amount of space to grow fruits and vegetables for the community?

# Incoming 7<sup>th</sup> Grade Math Summer Packet

On a cold winter morning, the temperature begins the day at -2 degrees. Throughout the day, the temperature increases by 8 degrees. Then at night, the temperature drops back down 4 degrees. What was the final temperature? Show using a number line.

# Incoming 7<sup>th</sup> Grade Math Summer Packet

Name \_\_\_\_\_ # \_\_\_\_\_

Open Ended Analysis Rubric

	4	3	2	1
Support/Justification	Student provided support and justification for all work.	Student did not provide support for all of their work.	Student was unable to accurately support their work.	Student did not provide support or justification.
Computation	Student arrived at the correct answer; work does not have any errors.	Student arrived at the correct answer; work is incomplete.	Student's work displayed minimal errors that resulted in an incorrect solution.	Work has multiple errors; final response is incorrect.

# Incoming 7<sup>th</sup> Grade Math Summer Packet

Games:

(Online Resource) Adding and Subtracting Integers:

<https://www.mathgames.com/skill/7.65-add-and-subtract-integers>

(Physical Resource: Deck of Cards)

Rummy 300

<https://www.wikihow.com/Play-Rummy-300>

(Physical Resource: 24 Game)

24 Game

(Online Resource)

FirstinMath



NAME: \_\_\_\_\_



## Summer Math Log



WEEK OF	HOURS	TYPE OF PRACTICE	PARENT SIGNATURE
6/18			
6/25			
7/2			
7/9			
7/16			
7/23			
7/30			
8/6			
8/13			
8/20			