

6  
5/9/18

Dear Incoming Sixth Grade Students and Families,

We hope that you are excited about your new middle school venture. As your child prepares for the year ahead, we are requiring that he or she read the book, *The Misfits*, by James Howe. This will be the only book required for summer reading; however, we encourage reading other novels for simple enjoyment. We are asking that each family purchase a copy of the book, as we will be doing activities with the book upon return to school.

Assignment: As you read the book, answer the journal prompts on the attached sheet in your blue book. Blue books will be provided to each student in class. Answers must be handwritten. You must skip a line between each journal prompt. Be prepared to discuss this book and your journal prompts.

Description of Novel:

"Kids who get called the worst names oftentimes find each other. That's how it was with us. Skeezie Tookis and Addie Carle and Joe Bunch and me. We call ourselves the Gang of Five, but there are only four of us. We do it to keep people on their toes. Make 'em wonder. Or maybe we do it because we figure that there's one more kid out there who's going to need a gang to be a part of. A misfit, like us. Skeezie, Addie, Joe, and Bobby -- they've been friends forever. They laugh together, have lunch together, and get together once a week at the Candy Kitchen to eat ice cream and talk about important issues. Life isn't always fair, but at least they have each other -- and all they really want to do is survive the seventh grade. That turns out to be more of a challenge than any of them had anticipated. Starting with Addie's refusal to say the Pledge of Allegiance and her insistence on creating a new political party to run for student council, the Gang of Five is in for the ride of their lives. Along the way they will learn about politics and popularity, love and loss, and what it means to be a misfit. After years of getting by, they are given the chance to stand up and be seen -- not as the one-word jokes their classmates have tried to reduce them to, but as the full, complicated human beings they are just beginning to discover they truly are."

Source: [https://www.goodreads.com/book/show/291896.The\\_Misfits](https://www.goodreads.com/book/show/291896.The_Misfits)

Thank you for supporting our summer reading program and for your continued support of your children. If you have any additional questions, please don't hesitate to ask.

Sincerely,

The Sixth Grade English Language Arts team

Mrs. Ashley Politi [apoliti@nfcs.k12.pa.us](mailto:apoliti@nfcs.k12.pa.us)

Mrs. Catherine Anania [canania@nfcs.k12.pa.us](mailto:canania@nfcs.k12.pa.us)

New Foundations Charter School

Summer Reading Assignment for Students entering 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grades.

Name \_\_\_\_\_

### ***The Misfits* by James Howe**

As you read through the book, answer each journal question thoughtfully and completely. Write neatly and clearly. All entries must be *at least* two (2) paragraphs. You are welcome to write more than that if that is what you need to effectively respond to the prompt.

**THESE ENTRIES MUST BE HANDWRITTEN, NOT TYPED.**

- Be sure to label each entry in the margin by ***journal number***.
- You do not need to rewrite the journal prompt. However, you **MUST T.A.G.** (TURN the question into a statement; ANSWER the question; GIVE details).
- You are encouraged to make connections as part of your journal writing (Ex. text to text; text to self; text to world).
- Skip one line between each ***journal entry***.
- Completed journals are to be brought in on the first day of school. This will be the first grade of your ELA course.

#### **Journal #1 – To be answered after reading Chapters 1-6**

Describe the Gang of Five. In what ways are the members similar? In what ways are they different?

#### **Journal #2 – To be answered after reading Chapters 7-10**

Bobby does not mind his father calling him “Skip” even though he does mind the nickname “Fluff.” What is the difference between an acceptable and unacceptable nickname?

*(continued on other side)*

### **Journal #3 – To be answered after reading Chapters 7-10**

Why does DuShawn not like Addie's idea of him running for class president **at first**? What eventually convinces DuShawn to accept Addie's offer?

### **Journal #4 – To be answered after reading Chapters 11-13**

Joe's interests are not in keeping with society's general expectations of most adolescent males. What other types of differences might a person have that could make it difficult for him or her to "fit in" to typical middle-school culture?

### **Journal #5 – To be answered after reading Chapters 11-13**

At the end of chapter 12, Bobby comments on the "business of really knowing people." What do you think it takes to know people, even yourself? Do you think it's right to judge people, especially before you get to know them? Explain your opinion.

### **Journal #6 – To be answered after reading Chapters 14-18**

Do you agree or disagree with the statement from the book: "Sticks and stones may break our bones, but names will break our spirit?" Why or why not?

### **Journal #7 – To be answered after reading Chapters 19-23**

The Gang of Five continues to debate whether or not Colin likes Addie. Do you think Colin likes Addie? Consider the points Skeezie and the others make at lunch. Do you think it is possible for a popular person and an unpopular person to have a relationship?

### **Journal #8 – To be answered after reading Chapters 24-30**

Bobby discusses a link between the names people are called and the formation of a person's identity. Do you think calling someone a name (or being called a name) affects that person's identity – the way a person sees him/herself? Explain.

*New Foundations Charter School  
Summer Math Assignment  
Incoming 6th graders  
2018-2019*

*Welcome to Sixth Grade!*

*Your summer math assignment will be to complete two (2) constructed response questions and spend two (2) hours per week engaged in an approved form of independent math practice. As you work throughout the summer, use the Math Log sheets to record your time spent working and specify which type(s) of practice you chose. This summer assignment will be due the first week of school in August 2018.*

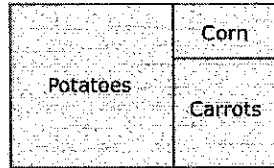
*Have a great summer!*

*New Foundations Charter School  
Mrs. Wilson  
Grade 6 Math Teacher*

Name \_\_\_\_\_

### 6th Grade Summer Work Open-Ended Questions

- 1.) Phoebe divided her rectangular vegetable garden into three sections, as shown in the drawing below.



- The potato section is a square with a side length of 7 meters.
- The carrot section is a square with a side length of 5 meters.

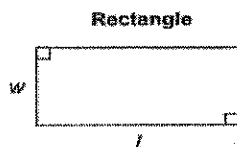
Part A: What is the perimeter, in meters, of the corn section of Phoebe's garden?

Part B: What is the area, in square meters, of the corn section of Phoebe's garden?

2.) So far this month, Jamal has the expenses and income shown in the chart. Jamal wants to buy some music online but also have a balanced budget. Based on Jamal's current budget, what is the greatest amount of money he can spend on music?

<b>Jamal's Current Budget Expenses</b>	
<b>Expenses</b>	<b>Income</b>
Clothes - \$40 Food - \$60 Movie Tickets - \$30	Lawn Mowing - \$30 Babysitting - \$50 Car Washing - \$25 Garage Sale - \$35

## Formulas:



Area = length \* width  
 $A = l * w$

Perimeter = length + length + width + width  
 $P = l + l + w + w$

## Math Practice:

<b>Online Resources</b>	
Adding and Subtracting Integers Game	<a href="https://www.mathgames.com/skill/7.65-add-and-subtract-integers">https://www.mathgames.com/skill/7.65-add-and-subtract-integers</a>
General Math Practice	firstinmath.com
<b>Physical Resources</b>	
Deck of Cards	<ul style="list-style-type: none"> <li>- Rummy 300 (<a href="https://www.wikihow.com/Play-Rummy-300">https://www.wikihow.com/Play-Rummy-300</a>)</li> <li>- Absolute Value War (attached instruction sheet)</li> </ul>
24 Game (Deck of Cards)	(Game Instructions on box)

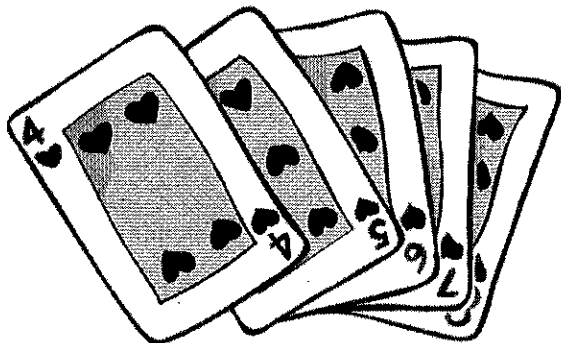
## Open – Ended Rubric:

	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>Comprehension</b>	Response demonstrates a thorough understanding of the mathematical concepts and procedures required by the task.	Response demonstrates a general understanding of the mathematical concepts and procedures required by the task.	Response demonstrates a partial understanding of the mathematical concepts and procedures required by the task.	Response demonstrates a minimal understanding of the mathematical concepts and procedures required by the task.
<b>Computation</b>	Student arrived at the correct answer; work does not have any errors.	Student arrived at the correct answer; work is incomplete.	Student's work displayed minimal errors that resulted in an incorrect solution.	Work has multiple errors; final response is incorrect.
<b>Support/Justification</b>	Student provided support and justification for all error analysis.	Student did not provide support for all of the errors identified.	Student was unable to accurately support the identified errors.	Student did not provide support or justification.

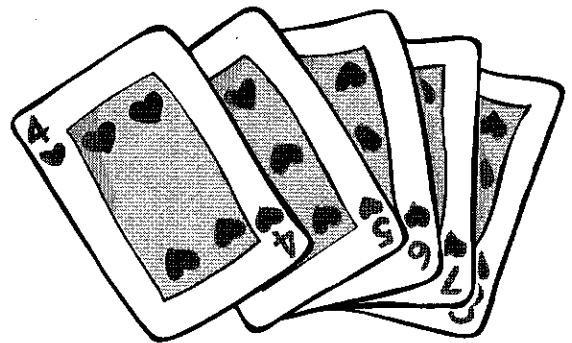
# ABSOLUTE VALUE WAR

Remember: Absolute Value is the positive distance from zero.

$|83| = 83$  and  $|-83| = 83$  because both numbers are 83 units away from zero.



Black Cards ~ Positive



Red Cards ~ Negative

- Using a deck of playing cards, with Face Cards and Aces removed, divide the deck between both players.
- Each player will lay a card face down at the same time.
- Decide which card has the highest absolute value. The player who placed that card down wins that round and gets both cards.
- Repeat until all cards have been played.
- The player with the most cards wins the game!
- Shuffle and play again.



NAME: \_\_\_\_\_



## Summer Math Log



WEEK OF	HOURS	TYPE OF PRACTICE	PARENT SIGNATURE
6/18			
6/25			
7/2			
7/9			
7/16			
7/23			
7/30			
8/6			
8/13			
8/20			