



**NEW FOUNDATIONS  
CHARTER SCHOOL**  
A Caring Community of Learners

Incoming grade

**K**

Dear Parents and Guardians,

At New Foundations Charter School we believe it is important and necessary for students to practice their math and reading skills over the summer. In order for students to be successful in the next school year, they must retain their comprehension of mathematical concepts and basic facts, as well as maintain their love of reading. We know families tend to be busy over the summer, and we want our students to have fun! As a result, we have designed our summer work to be meaningful as well as flexible enough to be completed by their due dates. *Please note that the due date of all summer work is the first day of school.*

The summer assignments vary by grade level, so please be sure to read through the attached letter(s) and directions from the teacher(s). In general, the goals of the summer assignments are as follows:

- To help maintain and improve comprehension, fluency and critical thinking
- To build student confidence in mathematics
- To emphasize the importance of math in our students' lives now and in the future
- To encourage recreational reading for all readers of all abilities
- To help maintain and improve comprehension, fluency, and critical thinking
- To generate and maintain interests in reading
- To emphasize the importance and value of reading for pleasure

Remember, you can foster your child's number sense by pointing out and interacting with examples around the house such as clocks, loose change and even cereal boxes. A quick math fact or skip counting game can be a fun way to fill time anywhere! You can also take time to read with your child regardless of grade level. Reading as a family is a rewarding and valuable activity!

Thank you for supporting our Summer Reading and Math Programs. Attached you will find your child's NFCS Summer Math and Reading assignments, in addition to some great ideas to keep learning about music, technology, foreign language, art, and even keeping fit over the summer! Please remember that these assignments are due in to your child's teacher on the first day of school.

Sincerely,

Ms. Shira Woolf Cohen, Principal

**PLEASE COMPLETE, DETACH AND RETURN THE PORTION BELOW TO ACKNOWLEDGE YOUR RECEIPT OF THIS LETTER AND THE SUMMER MATH AND READING ASSIGNMENTS**

Child's Name \_\_\_\_\_ Class \_\_\_\_\_

- I have read the letter regarding the NFCS Summer Math and Reading Programs
- I have reviewed the Summer Math and Reading Assignments
- I understand that the assignments are due the first day of school

Parent/Guardian Signature

Date

## Incoming Kindergarten

Welcome to Kindergarten at New Foundations Charter School!

This is a new and exciting time for you and your child. By working together, we can make it a happy and rewarding experience for everyone.

Enclosed you will find worksheets and study material which will help to prepare your child for the upcoming school year. We will be collecting all completed packets during the first week of school. This will be used for their first assessment.

Please practice cutting properly with scissors, zipping, buttoning, and tying shoes, as they are skills needed to foster your child's independence as they begin Kindergarten.

If you have any questions regarding this packet please contact the kindergarten team via e-mail at:

[Kcoyle@nfcs.k12.pa.us](mailto:Kcoyle@nfcs.k12.pa.us)

[Lpaxson@nfcs.k12.pa.us](mailto:Lpaxson@nfcs.k12.pa.us)

[Gcarrullo@nfcs.k12.pa.us](mailto:Gcarrullo@nfcs.k12.pa.us)

Enjoy your summer !!

Best regards,

The NFCS Kindergarten Team



New Foundations Charter School  
Summer Reading – Incoming Kindergarten

Parents & Guardians ~

Reading is a skill that all children need to succeed in their future. To help your child develop an interest in reading, it is recommended that you read to him/her often. You can make a profound difference in your child's ability to read by spending fifteen minutes per day with your son/daughter.

We are asking you to choose three books – one from each group – A, B, C – listed below.

Please complete the attached activities for each book.

Happy Reading!

The Kindergarten Teachers

<u>Group A – Fiction</u>	<u>Group B - Information</u>	<u>Group C - Rhyme</u>
<u><i>Rosie's Walk</i></u> By Pat Hutchins	<u><i>Actual Size</i></u> By Steve Jenkins	<u><i>Hop on Pop</i></u> By Dr. Seuss
<u><i>The Very Hungry Caterpillar</i></u> By Eric Carle	<u><i>A Weed is a Flower</i></u> By Alike	<u><i>One Fish, Two Fish</i></u> By Dr. Suess
<u><i>If You Give a Mouse a Cookie</i></u> By Laura Numeroff	<u><i>Mouse Paint</i></u> By Ellen Stoll Walsh	

Group A

Summer Reading - Learning Experience

St. Paul's Foundations Charter School

Name \_\_\_\_\_

Characters



Setting



beginning

end

Name: \_\_\_\_\_

Group **B** choice

My illustration meets the prompt.

I can use details in my illustration to tell more.

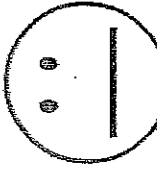
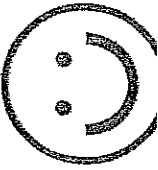
I can use at least 5 colors in my illustration.



Illustrate above one thing

you learned after reading this book.

Rate the story

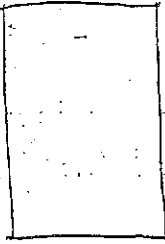


# Reading Pt. C

Title of Dr. Seuss Book \_\_\_\_\_

Have your child illustrate four rhyming words from a Dr. Seuss story that you have read.

<hr/>	<hr/>
<hr/>	<hr/>



Name \_\_\_\_\_

A B C D E F

G H I J K L M

N O P Q R S T

U V W X Y Z

Please make copies for practice daily

Practice identifying each letter for fluency.

## Letter/Sound Assessment

Uppercase

P	V	F	T	K	B
C	O	U	H	Y	M
G	S	X	A	Q	I
W	D	N	Z	R	E
L	J				

Lowercase

p	v	f	t	k	b
c	o	u	h	y	m
g	s	x	a	q	i
w	d	n	z	r	e
l	j				



Handwriting assessment

→ using your best printing please  
print each capital letter in each  
box.

A	B	C	D	E	F	G	H	I	J										

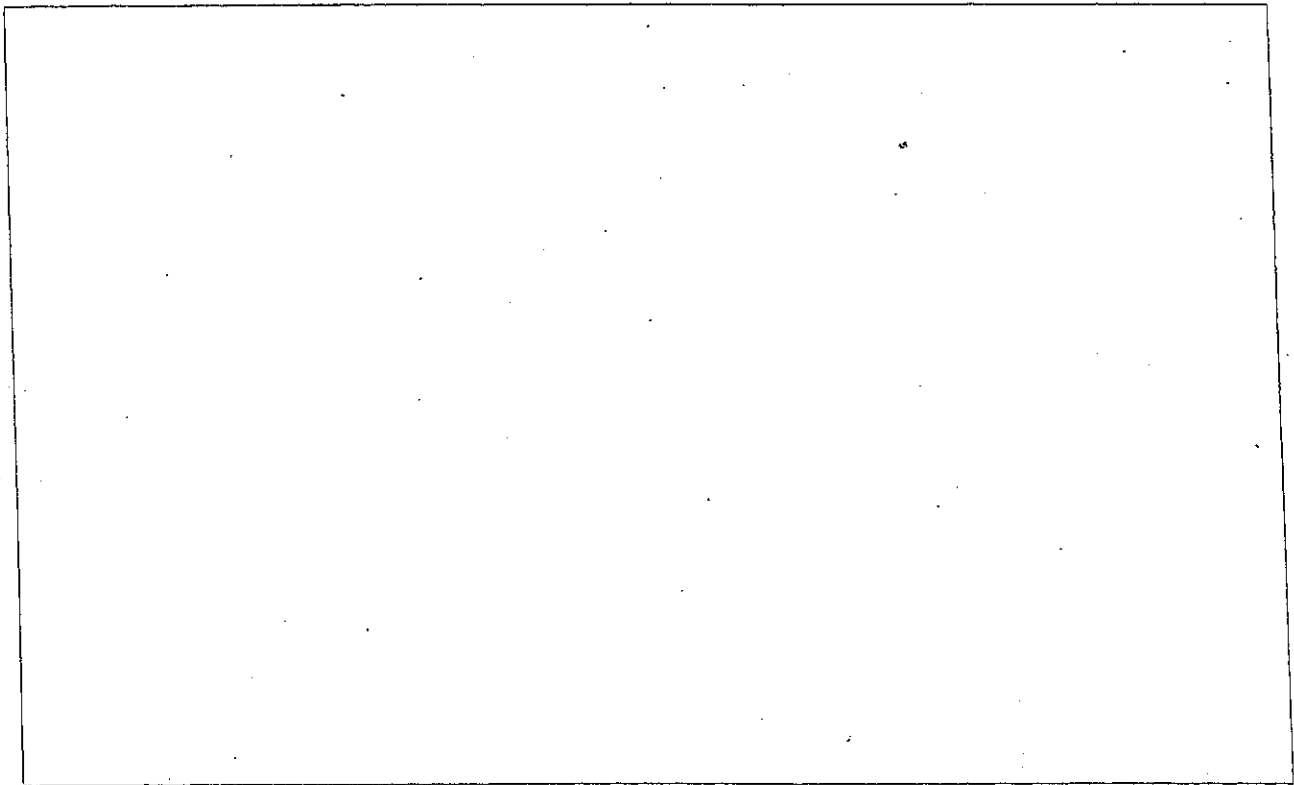
K	L	M	N	O	P	Q	R	S	T										

U	V	W	X	Y	Z														

Name: \_\_\_\_\_

Name \_\_\_\_\_

Parents/Guardians: Each student is asked to identify their date of birth: month, day, and year. Below please have your child illustrate themselves in the season in which they were born and print their age and date of birth on the lines provided.



My age is: \_\_\_\_\_

My birthday (date of birth) is: \_\_\_\_\_  
(month) (day) (year)

Fill in the missing numbers:

1	2	3		5		7	8	9	
---	---	---	--	---	--	---	---	---	--

	2	3		5	6			9	10
--	---	---	--	---	---	--	--	---	----

1			4	5			8		10
---	--	--	---	---	--	--	---	--	----

1	2	3	4		6				10
---	---	---	---	--	---	--	--	--	----

			4	5	6		8	9	10
--	--	--	---	---	---	--	---	---	----

# Numbers 1-20

Name: \_\_\_\_\_

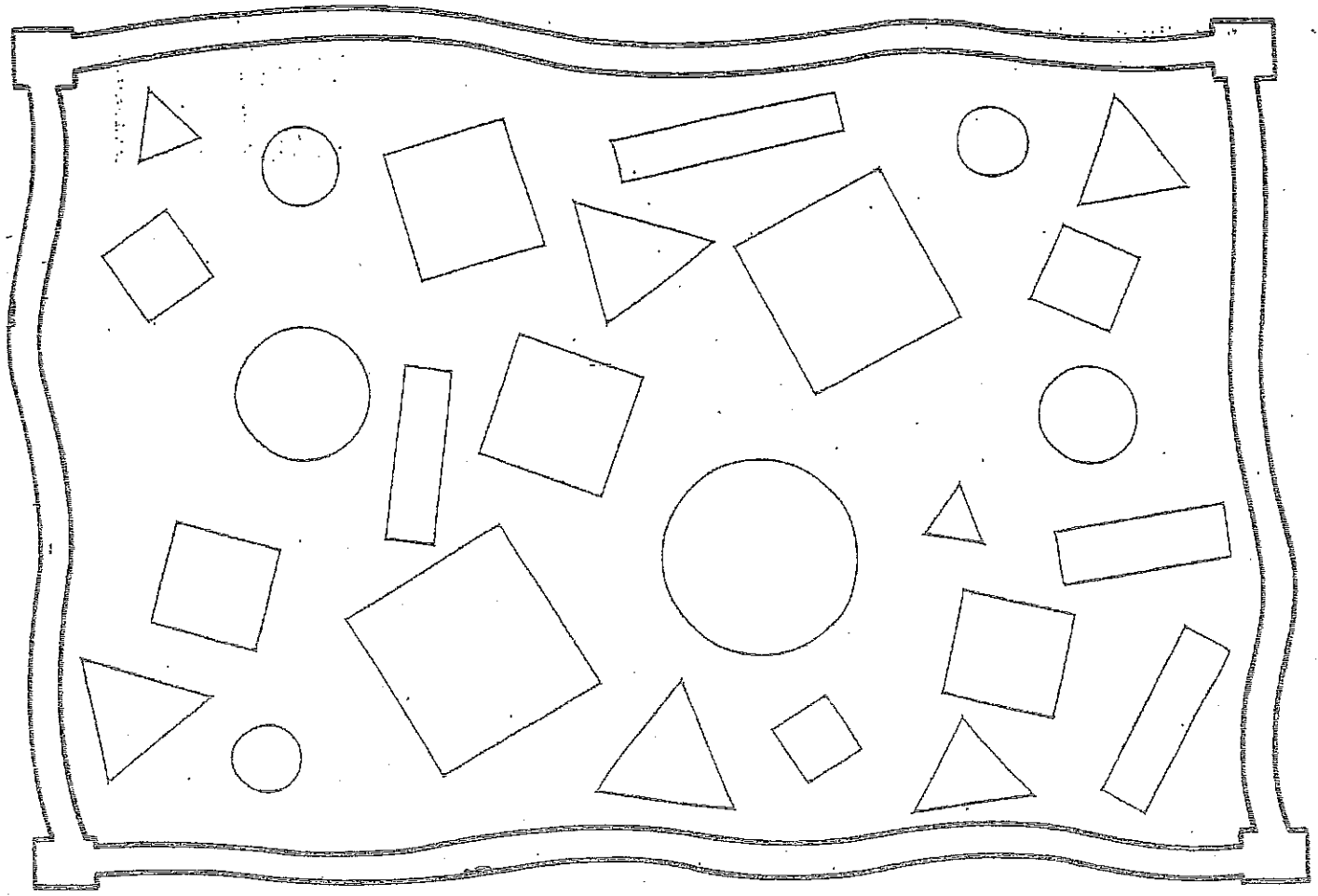

Cut out, sort and glue the numbers below, into the chart above.


7	10	2	11	5
12	6	13	3	16
20	1	14	15	17
8	9	19	18	4

# Count and Color

Name: \_\_\_\_\_

Count the shapes. Write how many.



How many s? \_\_\_\_\_


Color them red. \_\_\_\_\_

How many sides? \_\_\_\_\_

How many s? \_\_\_\_\_


Color them green. \_\_\_\_\_

How many sides? \_\_\_\_\_

How many s? \_\_\_\_\_

Color them blue. \_\_\_\_\_

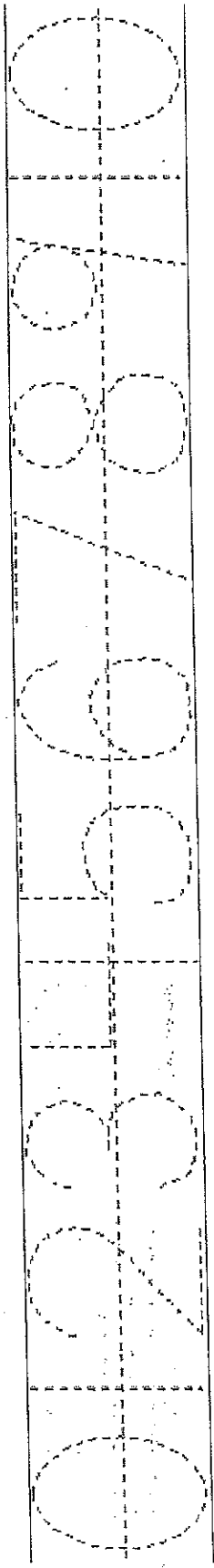
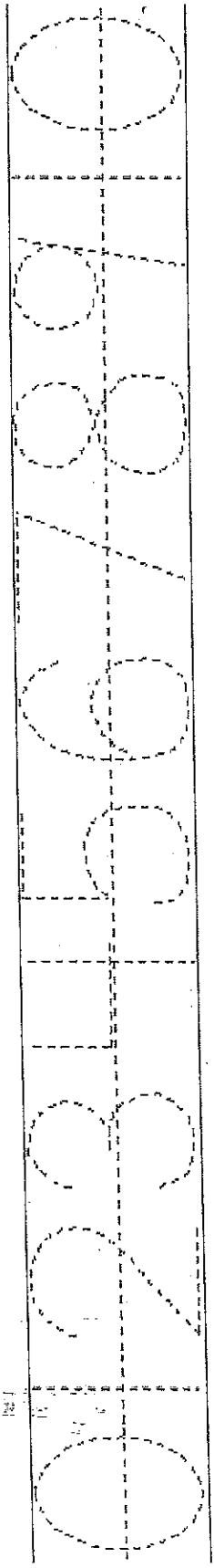
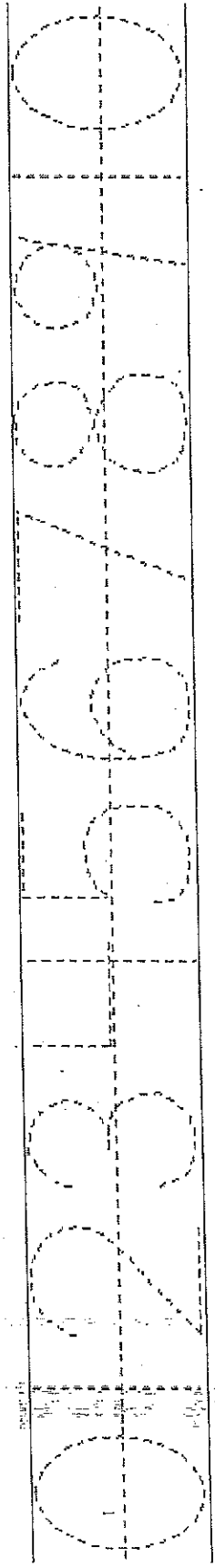
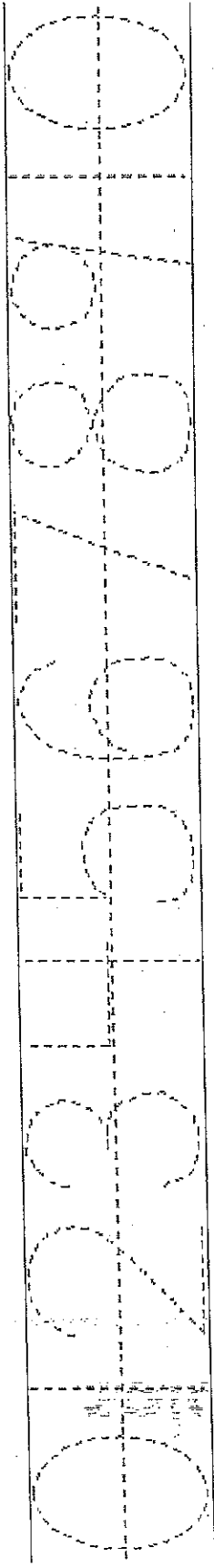
How many sides? \_\_\_\_\_

How many s? \_\_\_\_\_

Color them yellow. \_\_\_\_\_

How many sides? \_\_\_\_\_

Name: \_\_\_\_\_



## Preparing Your Child for Kindergarten

As a parent, you are your child's most important teacher. It is vital that you spend quality time with your child each day. The following is a list of suggested activities to help prepare your child for starting Kindergarten in the fall.

1. Read to your child each day. Research has shown this is the single most important factor in determining success in school. Go to the library and pick out new books to read every couple of weeks.
2. Talk to your child about things in his environment. Does your child name common objects? If he or she is using words such as "this", "that", or "thing", he may not know the name of the objects to which he is referring.
3. Listen to your child. Can he express his thoughts clearly? Is he able to retell an event in the proper sequence? Children need many opportunities to express their thoughts.
4. Sing songs together and recite nursery rhymes together.
5. Keep a summer scrapbook. Let your child collect pictures and tokens of activities they participated in over the summer. Write about the activity as your child dictates to you. Read what he has written together.
6. Allow your child to use scissors. Try cutting a large variety of materials from clay to cards to fabric. Watch your child as he cuts and show him the proper way to hold the scissors.
7. Have your child practice sorting objects. Sort the silverware as you empty the dishwasher or sort clothes into piles of different colors.

The following are things your child should be able to do when entering Kindergarten:

### \*Personal Skills

- Communicates so that others can understand him
- Knows how he is going home on the first day
- Takes care of his own personal needs such as going to the bathroom, washing hands, handling a plate and silverware without assistance
- Handles clothing without assistance – hang up coat, zip pants or jacket, button clothing, practice tying shoes

### \*Social Skills

- Plays well with other children
- Follows a daily routine
- Gets along with other children in an appropriate manner
- Share with others
- Picks up activities when finished working

Parents & Guardians,

Attached are addition flashcards for you to help your child become fluent in facts from 0 to 5. Your child will be assessed in the last quarter of kindergarten and will be expected to give the sum of each equation in 5 seconds. Your help will be needed to achieve this goal.

Thanks,

KA, KB, KC Teachers



$$0 + 5$$

Parents & Guardians,

PLEASE GET QUARTER OF

$$1 + 4$$

$$0 + 0$$

$$0 + 4$$

$$5 + 0$$

$$3 + 2$$

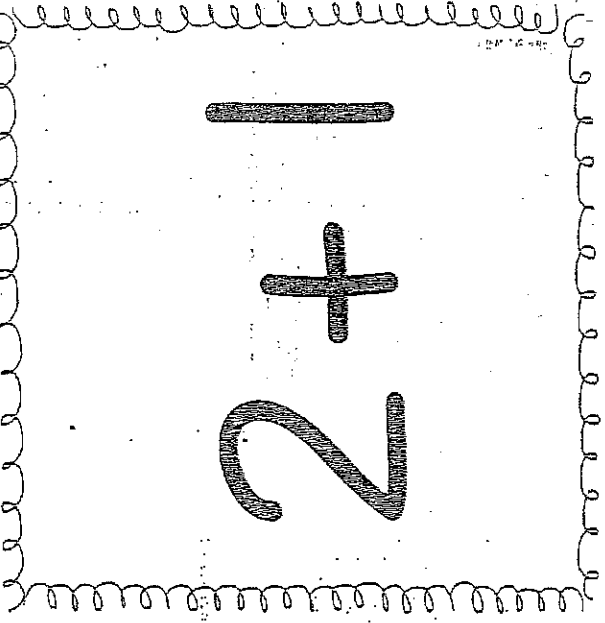
$$2 + 3$$

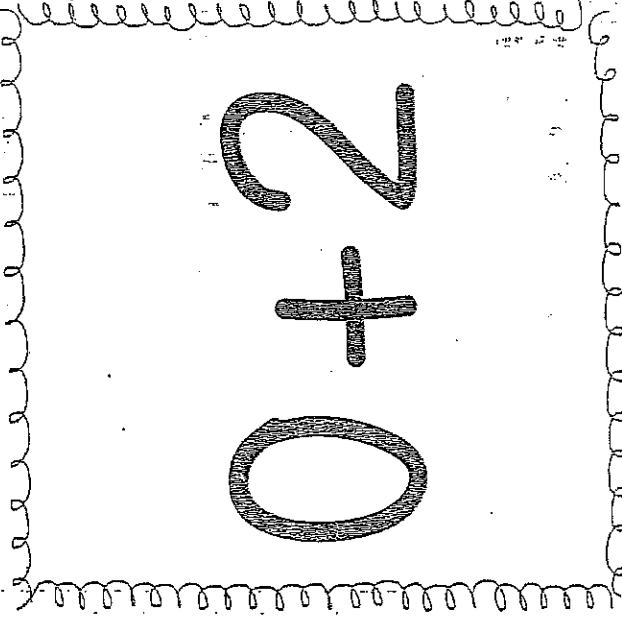
$$2 + 2$$

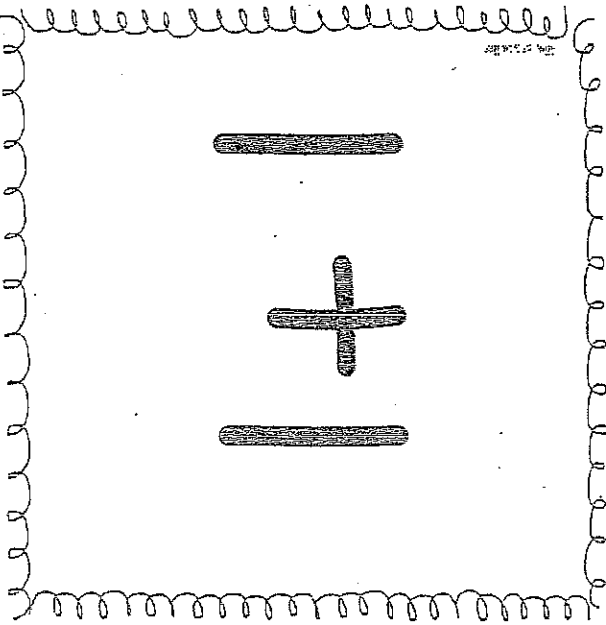
$$1 + 3$$

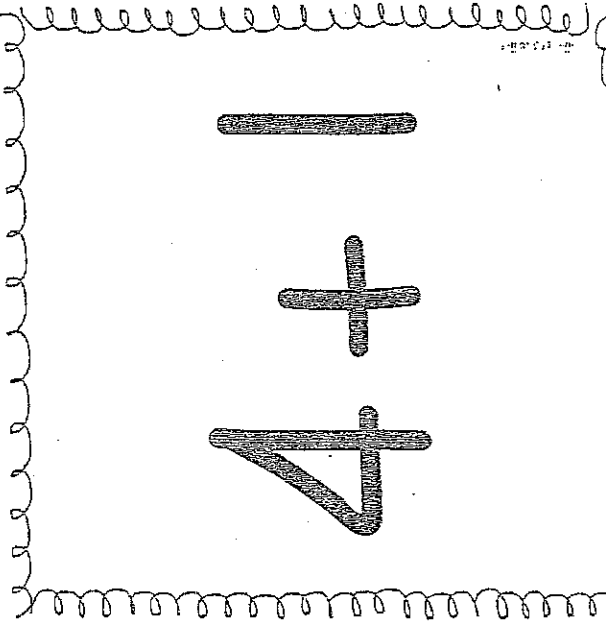
$$1 + 2$$

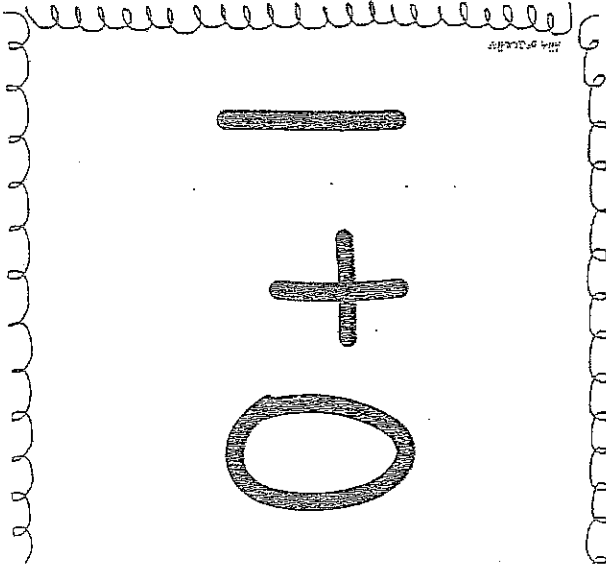
$$0 + 3$$

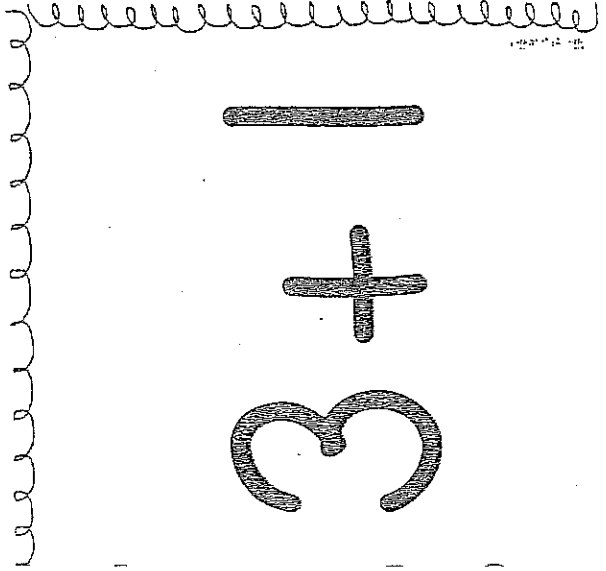

$$2 + 1$$


$$0 + 2$$


$$1 + 1$$


$$4 + 1$$


$$0 + 1$$


$$3 + 1$$

Dear Parents/ Guardians,

Below you will find a list of sight words that your child will be required to know before the end of the Kindergarten school year. Sight words are words that cannot be phonetically sounded out; therefore, they are words that have to be memorized by sight. Index cards can be used to make flashcards for your child.

Days of the Week

Number Words

Color Words

Sunday

zero

red

Monday

one

blue

Tuesday

two

yellow

Wednesday

three

orange

Thursday

four

green

Friday

five

purple

Saturday

six

brown

seven

black

eight

nine

ten