



K-8 Grade New Foundations Charter School

Rationale: The change to a *Standards-Based Report Card* came from the belief that our previous report card did not fully communicate what students are expected to know and be able to do as set forth in the Common Core State Standards.

A Standards Based Reporting system is designed to inform parents about their child's progress towards achieving specific learning standards. The Common Core State Standards establish high and challenging performance expectations for all students. They describe what students should know and be able to do, and serve as the basis for our curriculum, instruction and assessment model.

S - Specific Content Indicators

B - Broken Down Feedback

R - Relative Information

Specific Content Indicators

The purpose of the Standards-Based Report Card is to provide feedback that is more detailed to parents regarding the progress their children are making towards specific content indicators at each grade level. This report card allows parents and students to understand more clearly what is expected at each grade level. With this understanding, parents are better able to guide and support their child helping him/her to be successful in a rigorous academic program.

Broken Down Feedback

On a traditional report card, students receive one grade for reading, one for math, one for science and so on. On a Standards-Based Report Card, each of these subject areas is further expanded by a list of skills and knowledge students are responsible for learning. Students receive a separate mark for each item on the list.

Relative Information

The Standards-Based Report Card measures how well an individual student is doing in relation to the grade level standards, not the work of other students. This gives parents a better understanding of their child's strengths and areas in need of improvement, and encourages all students to do their best.